# T&D Certificate Program & System Operator Training

September 13<sup>th</sup>, 2010

Peter J. McKenny



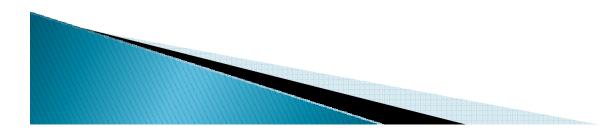
- Background
- Initial Tasks
- Program Details
- Target Students On-Line courses
- Course Topics and Schedule
- Operator Training Objective, Facilities, Details
- Other Training Opportunities
- Summary

#### **Background**

- Potential shortage of experienced power engineers
- Limited replacements due to past hiring practice, mergers, downsizing, and new graduate availability
- Few programs with power option graduates have limited knowledge of power system
- New employees take 2 5 years to become fully productive - limited number mentors

#### **Initial Tasks**

- Develop five industry focused engineering courses aimed at new graduates in utility related occupations
- Support northwest utilities by providing facilities for training System Operators in emergency restoration procedures

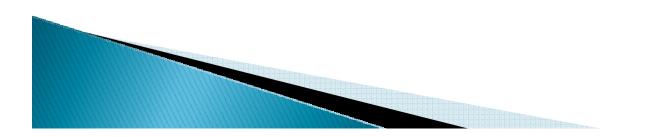


#### **Program Details**

- Five course (graduate) certificate program
- Use industry experts to develop and teach courses in their area of expertise
- Industry experts provide mix of theory, industry standards and practice, and actual design examples
- Mentoring relationship with students
- Now have <u>twelve</u> courses for utility industry professionals – M.E. Degree Program

#### Target Students – On-Line Courses

- Recent engineering graduates with little or no utility background (0 – 3 years experience)
- Engineers moving from other industries to utility field
- Senior engineers looking to update skills and expand their industry knowledge – but with limited interest in traditional advanced engineering degree



# Transmission & Distribution Program <u>Target Students</u> (cont.)

- Intended for B.S. level graduates
- Material developed for regular 15-week course (45 contact hours)
- Courses offered on-line over eight weeks
- Students typically spend 2 3 hours on homework assignments for each "presentation" hour (12 to 18 hours/week)
- Assignments and on-line "discussion board" critical part of learning process

#### **Course Topics and Schedule**

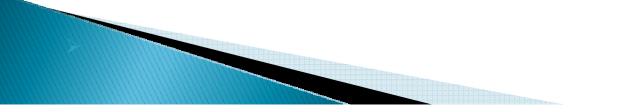
- Project Development and Construction Methods
- T-Line Design Introduction and Advanced
- T-Line Design Electrical Aspects
- Substation Design
- Distribution System Design
- Grid Operations
- Grid Automation
- Power System Analysis
- System Protection
- Engineering Leadership and Management
- Underground System Design (under development)\*

#### **Schedule**

2009/2010 School Year				
Summer 09	Fall 09		Spring 10	
	Session I	Session II	Session I	Session II
	Electrical Dist. System Design	T-Line Design - Electrical Aspects	T-Line Design - Introduction	T-Line Design - Advanced
Power System Analysis	System Protection	Substation Design	Power System Analysis	System Protection
	Electrical Grid Operations	Grid Automation		Project Dev. & Construction Methods
2010/2011 School Year				
Summer 10	Fall 10		Spring 11	
	Session I	Session II	Session I	Session II
	Electrical Dist. System Design	T-Line Design - Electrical Aspects	T-Line Design - Introduction	T-Line Design - Advanced
Engineering Leadership	Project Dev. & Construction Methods	Substation Design	Power System Analysis	System Protection
Grid Automation	Electrical Grid Operations	T-Line Design - Underground	Grid Automation	Engineering Leadership

Operator Training - Grid Modernization, Security, and Reliability

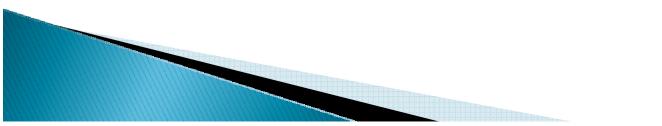
> System Operator, Reliability Coordinato r, Balancing Authority, Generation Operator, etc.

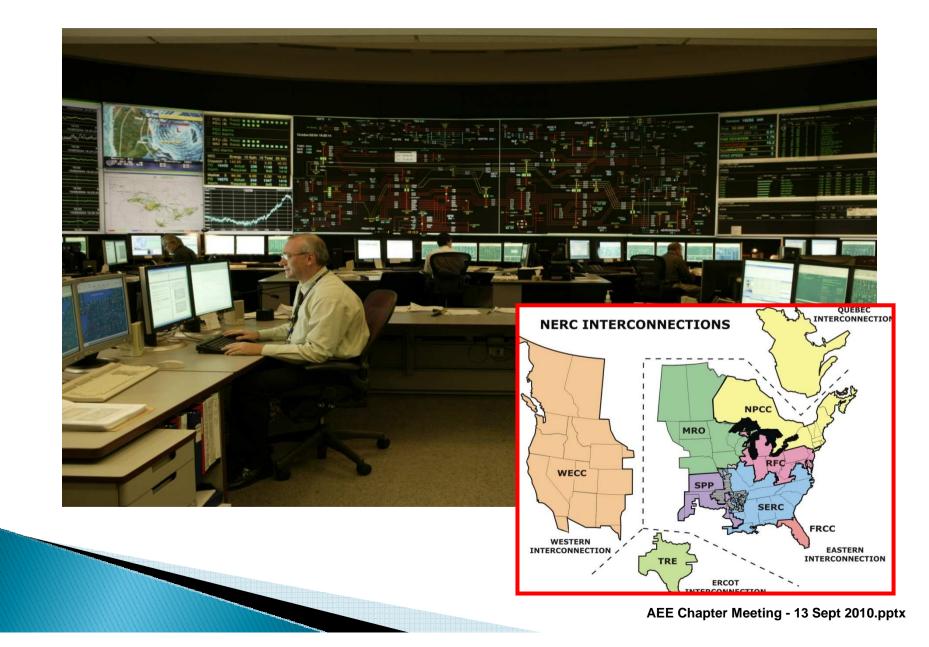


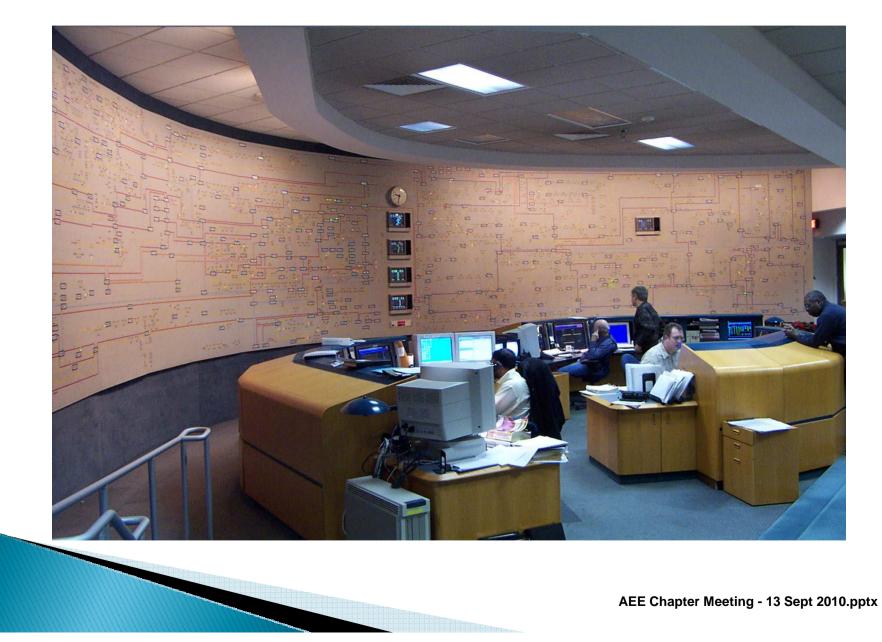
AEE Chapter Meeting 113 Sept 3010 APTx

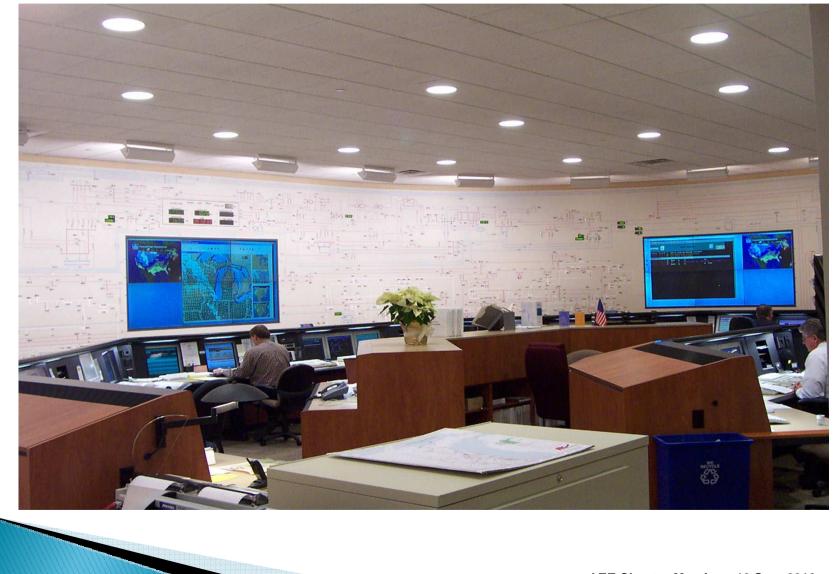
#### **Facilities**

- PowerSimulator with EPRI-OTS
- Includes generic system and several custom models: Alaska Railbelt System, GCPUD and DCPUD
- Operators practice roles, real-time decisions, and communication under stress
- System Operators teach the "Art of Operations" to new and experienced operators - also university, community college, and high school students.



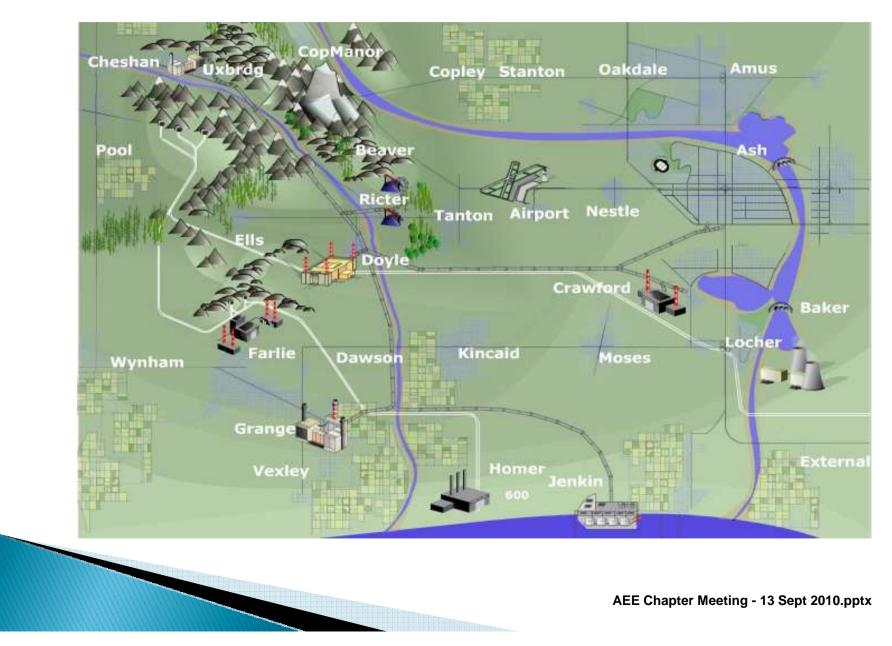


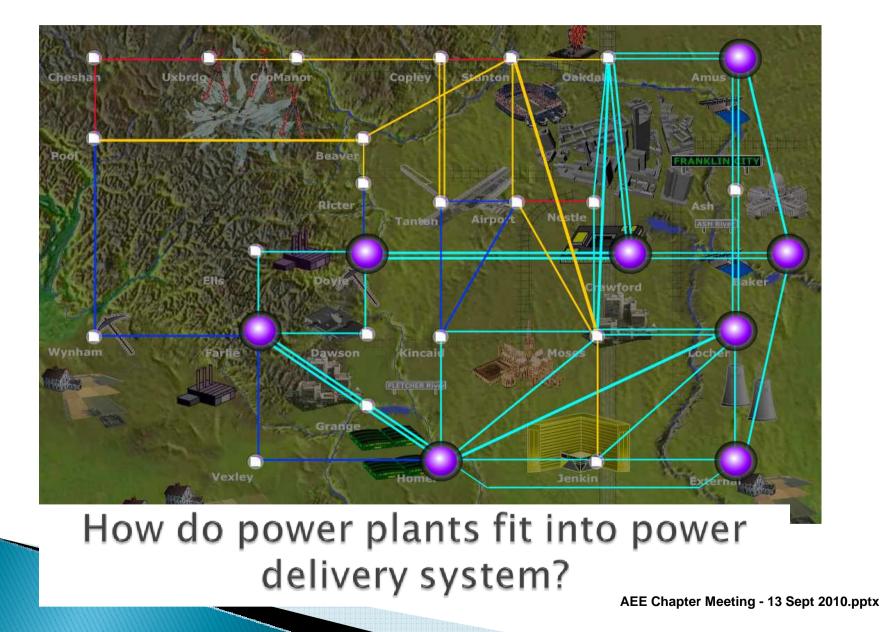




# ZagOps





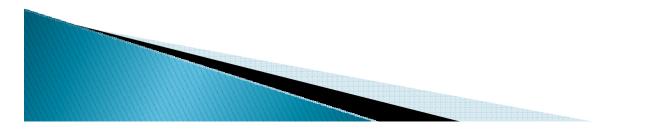


#### **Training Details**

- NERC approved courses allow operators an opportunity to use a simulator to practice blackstart restoration procedures, reliability exercises, improve team skills and communication, and to develop a feel for operating a power system under emergency conditions
- Operators practice roles, communication under stress, and real-time decisions
- Instructors familiar with NERC operator training material and related activities
- Responsible for teaching the "Art of Operations" to new and experienced operators - <u>and engineering and high school</u> <u>students</u>

#### **Training Opportunities**

- Open to students from local universities, community colleges, and high schools to create awareness of job opportunities in utility industry
- Students participate in special Saturday morning class with regular industry instructor – over <u>500</u> High School students in last year
- Identify non-traditional and under-represented labor sources of recruitment to utility field and open training to these individuals (Avista Apprenticeship programs, High School teachers, military vets, and others)



#### **Summary**

- Emphasis on T&D engineering courses which meet industry needs
- Fully equipped and dedicated system operator training facility for power system simulations and blackstart training
- Opportunity to make a variety of individuals more aware of utility industry job opportunities
- Used industry resources to build partnerships which allow us to offer focused training aligned with industry needs

# Questions?

